

**Academic programme
component**

**31.05.01 General Medicine
programme**

**B1.0.12
discipline code**

ASSESSMENT MATERIALS

Discipline The Russian Language and Speech Culture

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1. Criteria and assessment of competencies and their mastery indicators, formed by the discipline

| Code and competence name | Code and indicator of competence mastery | Results of training in the discipline (module) | | | Formative assessment | Interim assessment |
|--|--|--|--|--|------------------------------|--------------------|
| | | <i>To know</i> | <i>To be able to</i> | <i>To have</i> | | |
| <p>УК-4 Can use modern communication technologies (including those available in the foreign languages) for academic and professional interactions</p> | <p>ИД-1УК-4 Uses modern communication technologies to establish and implement academic and professional contacts</p> <p>ИД-2УК-4 Exchanges information orally and in writing in the state language of the Russian Federation for academic and professional interaction</p> <p>ИД-3УК-4 Exchanges information orally and in writing in foreign language(s) for academic and professional interaction</p> | <p>concepts of language, speech, speech culture; features of the literary language; norms of modern Russian literary language; basics of professional ethics and speech culture; basic communicative qualities of speech; features of functional styles and genres of literary speech; general rules of business communication; basic concepts and rules of rhetoric; basic norms of Russian speech etiquette.</p> | <p>use language units in accordance with the norms of the modern Russian literary language, the basics of professional ethics and speech culture; use the communicative qualities of speech; determine linguistic features and stylistic affiliation of texts; speak publicly; use the formulas of Russian speech etiquette in the process of communication in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction.</p> | <p>understanding of the norms of the modern Russian literary language, the basics of professional ethics and speech culture; skills of effective professional communication; use of communicative qualities of speech; skill in composing texts of various functional styles; skills and abilities of public speaking; norms of Russian speech etiquette in the process of communication in oral and written forms in Russian and foreign languages to solve problems of interpersonal and intercultural interaction</p> | <p>Test Presentation</p> | <p>Credit</p> |

2. Competencies mastery (indicators of their mastery) level assessment

| Competencies mastery (their indicators) indices | Criteria and grading system of competencies mastery (indicators of their mastery) assessment | | | |
|---|--|---|---|--|
| | Insufficient <i>(«unsatisfactory»)</i> | Sufficient <i>(«satisfactory»)</i> | Above average <i>(«good»)</i> | Advance <i>(«excellent»)</i> |
| Extent of knowledge | Knowledge level is below the required. Major mistakes occurred. | Minimally allowed knowledge level. Minor mistakes occurred. | Knowledge level corresponds well to the educational programme. Minor errors occurred. | Knowledge level corresponds well to the educational programme. |
| Ability mastery | Basic abilities were not demonstrated during standard tasks completion. Major mistakes occurred. | Basic abilities were demonstrated. All tasks were completed, yet not in full (clarifications are absent, conclusions are incomplete) | All main abilities were demonstrated. All tasks were completed in full, yet with few errors. | All main abilities were demonstrated. All main and additional tasks were completed without mistakes or errors. |
| Skill mastery (having experience) | Basic skills were not demonstrated during standard tasks completion. Major mistakes occurred | Minimum set of skills for standard tasks completion with minor error, is acquired. | Basic skills were demonstrated in completing standard tasks, yet with few errors. | All main skills were demonstrated in completing main and additional tasks without mistakes or errors. |
| Competence mastery characteristics | Competencies have not been acquired. The acquired knowledge, skills, and abilities are not enough to solve practical (professional) tasks. OR Insufficient number of credit points as per the established range. | Competencies mastery is adequate. The acquired knowledge, abilities, and skills are mostly sufficient to complete professional tasks. | Competencies mastery mainly satisfies the requirements. The acquired knowledge, abilities, and skills are mainly sufficient to complete professional tasks. | Competencies mastery satisfies the requirements to the full extent. The acquired knowledge, abilities, and skills are fully sufficient to complete difficult professional tasks, including non-standard. |

3. Criteria and grading system of the formative assessment tasks

3.1. Criteria and grading system of practical work

The list of practical works, order of completion and presentation, requirements for results, structure, and contents of laboratory work report, etc., are presented in the methodological guidelines on mastering the discipline as well as in MAU LMS Moodle.

| Grade | Assessment criteria |
|-----------------------|---|
| <i>Excellent</i> | The task is completed correctly and in full. The laboratory report is well-prepared and satisfies the requirements. Answers to the teacher's questions (during the presentation) are full. |
| <i>Good</i> | The task is completed in full, yet without sufficient justification or a minor error, which does not impact the argumentation sequence, occurred. All task completion requirements are satisfied. |
| <i>Satisfactory</i> | The task is completed partially, with mistakes. Adequate level of completed laboratory or practical tasks. Majority of task completion requirements are satisfied. |
| <i>Unsatisfactory</i> | The task is completed with a significant number of mistakes and at a low level. Many requirements for the assignment have not been satisfied. OR The task has not been completed. |

3.2. Criteria and grading system of tests

The list of test questions and tasks, as well as test procedure description are presented in methodological guidelines on mastering the discipline, as well as in MAU LMS Moodle.

Assessment materials include a typical test variant:

ДЕ-1 Norms of the Russian standard language

1. In Russia, the institution of common pronunciation and the keeper of orthoepic traditions has always been ...

- a) cinema
- b) TV
- c) the Internet
- d) theatre

2. Norms of the Russian standard language ...

- a) have remained unchanged during the past 300 years
- b) develop as a result of long-term use and conscious selection
- c) develop spontaneously
- d) are randomly selected by scientists and legislators

1. Mistake in stress is in the word:

- a) облЕгчить
- b) экспЕрт
- c) ходАтайство
- d) балУет

2. Lexical mistake is not made in the collocation:

- a) военная кампания
- b) экспонат выставки
- c) первая премьера

- d) сувениры на память
3. The correct form of the noun is in the example:
- a) пачка макарон
 - b) рота солдат
 - c) опытные директора школ
 - d) бухгалтера делают расчет
4. Forms of transgressives бежав, бережа, жгя, идя ...
- a) comply with the modern norms
 - b) are allowed by the modern norms
 - c) do not comply with the modern norms
 - d) are of foreign origin
5. Numeral is not used correctly in the sentence:
- a) На это было истрачено около четыреста-пятьсот долларов
 - b) Я ознакомился с семьюстами пятьюдесятью тремя страницами учебника
 - c) Семьюдесятью семью грамотами награждены участники городской олимпиады
 - d) В двух тысячах пятистах километрах к югу находится зона лесного пожара
6. Grammatical norms are violated in the example:
- a) съехались учителя из всех областей
 - b) подчеркивать недостатки организации
 - c) согласно протокола
 - d) внесен ряд новых предложений
7. There is no syntactic mistake in the sentence:
- a) Подходя к дому, мне навстречу попался незнакомец
 - b) Исключая его из списка, подумайте о последствиях
 - c) Мне стало так приятно, вдыхая аромат цветов
 - d) Петя увидел знакомого, что-то громко обсуждавшего, посмотрев в окно
8. The form of government is not violated in the sentence:
- a) Я не могу поручиться в этом человеке
 - b) Ты должен использовать свое преимущество над соперниками
 - c) Спрос на эти товары в последнее время упал
 - d) Я очень скучал по вам все лето

***ДЕ* – 2 Communicative qualities of speech**

1. Communicative qualities of speech are
- a) a set of rules governing the use of words, pronunciation and education
 - b) properties of speech that help organize communication and make it effective
 - c) a set of rules for writing text
 - d) a system of rules covering the phonetic and morphological levels of the language
2. The communicative qualities of speech do not include...
- a) cleanliness

- b) speed
 - c) accuracy
 - d) expressiveness
3. Communicative quality, which consists in the absence of non-literary words in speech, is ...
- a) speech accuracy
 - b) speech correctness
 - c) speech logic
 - d) speech clarity
4. Communicative quality, which involves the use of words in strict accordance with the designated objects, phenomena of reality, is ...
- a) speech logic
 - b) speech expressiveness
 - c) speech accuracy
 - d) speech appropriateness
5. Mark the sentence in which the brevity of speech is violated.
- a) Новый сплав – великолепный сварочный материал для стальных изделий
 - b) Безделье и лень – болезнь, а не лекарство от проблем
 - c) Добрый совет библиотекаря, его знания и опыт могут сыграть большую роль в приобщении молодежи к чтению
 - d) Этот вопрос будем разбирать и анализировать в мае месяце
6. Which communicative quality of speech implies consequent, consistent, argumentative expression?
- a) speech accuracy
 - b) speech expressiveness
 - c) speech appropriateness
 - d) speech logic
7. Which communicative quality of speech implies compliance not only with linguistic, but also with ethical standards?
- a) speech richness
 - b) speech clarity
 - c) speech appropriateness
 - d) speech expressiveness
8. What is the reason of communicative failure of the following sentence: *Участники митинга строго обсудили террористов?*
- a) no paronym distinction
 - b) violation of style
 - c) violation of word order
 - d) pleonasm
9. What language phenomenon violates speech logic in the following sentence: *Композиция туркменских сказок имеет много общего со сказками европейскими?*
- a) opposition of logically heterogeneous notions

- b) substitution of a notion due to incorrect word use
- c) statements of mutually exclusive notions
- d) violation of word order

10. The following error is made in the sentence: *Сейчас я должен беречь каждую минуту времени*

- a) orthographic
- b) punctuation
- c) speech
- d) there is no error

***ДЕ-3* Styles of the Russian standard language**

1. What varieties of the Russian language are characterized by functional styles?

- a) all forms of the national language
- b) the language of fiction
- c) literature language
- d) written texts

2. About which style is it true?

“This style was formed in Russia in the first quarter of the 18th century, during the era of Peter I. Its formation and development took place in the struggle against Latin. The works created on it had a pronounced educational character. The outstanding Russian scientist, M.V. Lomonosov played a significant role in the formation of this style.”

- a) journalistic style
- b) artistic style
- c) formal style
- d) scientific style

3. Which phrase characterizes a scientific writing negatively?

- a) Автор справедливо указывает на...
- b) Автор критически относится к...
- c) Автор упускает из вида очевидное несоответствие...
- d) Можно согласиться с автором, что...

4. What does the P.S. sign stand for?

- a) Так!
- b) Хорошо, заметить себе
- c) Приписка к тексту
- d) Очень важно

5. Which phrase is not appropriate in the structure of a presentation?

- a) В данной работе используются различные методы исследования...
- b) В данной работе мы используем различные методы исследования...
- c) В данной работе нами использованы различные методы исследования...
- d) В данной работе я использовал различные методы исследования...

6. Formal style by the degree of standardization and accuracy closely resembles:

- a) scientific style

- b) colloquial style
- c) artistic style
- d) journalistic style

7. Which formal style variant includes a decree?

- a) diplomatic style
- b) legislative style
- c) administrative style
- d) official document style

8. In which sequence all the words name genres of journalistic style?

- a) Договор, патентное описание, роман
- b) Передовая статья, заметка, репортаж
- c) Распоряжение, аннотация, докладная записка
- d) Устав, объяснительная записка, рецензия

9. Which row lists the information that a CV should contain?

- a) Position title, full name. addressee and sender, expression of request, date, signature
- b) Date and place of birth, information about education, place of work and position, participation in public life, information about family composition
- c) Contact information, education, work experience, request, additional information
- d) Name of the document, full name. addressee and sender, passport details, date, additional information

10. The main lexical means of colloquial speech are...

- a) colloquial words
- b) jargon
- c) book words
- d) phraseological units

ДЕ – 4 Rhetoric. Russian speech etiquette

1. Mark the statement that is not true.

Rhetoric is...

- a) oratory
- b) the science that studies public speaking
- c) theory of eloquence
- d) speech culture

2. Rhetoric appeared in

- a) V century BC
- b) I century AD
- c) XVIII century
- d) XX century

3. Speech preparation begins...

- a) from finding a quote

- b) from drawing up a plan
- c) with the definition of the topic
- d) with an outline of the abstract

4. What kind of speech aims to prove or refute any position with logical arguments?

- a) encouraging
- b) persuasive
- c) informative
- d) propaganda

5. Which of the following is not a disadvantage of the composition of the speech?

- a) Violation of logical sequence
- b) A large number of issues raised
- c) Lack of evidence
- d) Appeal to events known to the speaker and audience

6. «Ничто не дается нам так дешево и не ценится так дорого, как ...» (M. Servantes)

- a) вежливость
- b) нахальство
- c) деньги
- d) удовольствие

7. The set of verbal forms of politeness, courtesy is speech...

- a) act
- b) etiquette
- c) beat
- d) apparatus

8. The fundamental principles of modern speech etiquette are...

- a) politeness, tact, attentiveness
- b) egocentrism, moralizing, punctuality
- c) detachment, correctness, modesty
- d) artificiality, ornateness, simplicity

9. Rude, offensive, hurtful communication; verbal expression of negative emotions, feelings or intentions is speech...

- a) politics
- b) detachment
- c) tolerance
- d) aggression

10. Mark the euphemism

- a) Присвоивший чужое
- b) Долгожданный успех
- c) Добрый молодец
- d) Верный друг

Answer keys

| № | ДЕ-1 | ДЕ-2 | ДЕ-3 | ДЕ-4 |
|----|------|------|------|------|
| 1 | d | b | b | d |
| 2 | b | b | d | a |
| 3 | a | d | c | c |
| 4 | a | c | c | b |
| 5 | c | d | d | d |
| 6 | c | d | a | a |
| 7 | a | c | b | b |
| 8 | c | a | b | a |
| 9 | b | a | b | d |
| 10 | c | c | a | c |

| Grade/points | Assessment criteria |
|-----------------------|--------------------------------|
| <i>Excellent</i> | 90-100% of correct answers |
| <i>Good</i> | 70-89% of correct answers |
| <i>Satisfactory</i> | 50-69% of correct answers |
| <i>Unsatisfactory</i> | 49% or less of correct answers |

Criteria and grading system of multimedia presentations

Recommendations on structure, content and layout of the presentation are presented in the methodological guidelines on mastering the discipline and in MAU LMS Moodle.

Assessment materials include typical presentation topics:

1. Standard grammars, dictionaries and reference books when using the Russian language as the state language of the Russian Federation.
2. Rules for bibliographic description and compilation of a bibliographic list.
3. Expressive means in scientific speech.
4. Advertising in business speech.
5. Business ethics and speech etiquette.

| Grade/points | Assessment criteria |
|-----------------------|--|
| <i>Excellent</i> | The presentation corresponds to the topic. A title slide is laid out correctly. The formulated topic is clearly presented and structured, graphic images (photos, pictures, etc.) correspond to the topic, style and color scheme are maintained, animation and sound are used. Student's own point of view is logically presented, conclusions are formulated, the topic is fully disclosed, the volume is maintained, and the requirements for layout are met. The work has been completed and submitted on time. |
| <i>Good</i> | The presentation corresponds to the topic. There are inaccuracies in the presentation of the material. There is no logical consistency. The volume of the presentation is not consistent, there are omissions in the layout. Additional questions during the presentation are answered incompletely. The work has been completed and submitted on time. |
| <i>Satisfactory</i> | The presentation corresponds to the topic. The formulated topic is not presented and structured in full. No graphic images (photos, pictures, etc.) relevant to the topic are used. There are significant deviations from the requirements for preparing a presentation. There are factual mistakes in the content or in answering additional questions. |
| <i>Unsatisfactory</i> | The work is not completed or does not correspond to the topic. |

Criteria and grading system of the class attendance

Student attendance is determined in percentage correlation

| Points | Assessment criteria |
|--------|--------------------------|
| 10 | attendance 75-100% |
| 5 | attendance 50-74% |
| 0 | attendance less than 50% |

4. Criteria and grading system of the discipline results during the interim assessment

Criteria and grading system for the discipline results (credit)

If the student has enough credit points according to the established range of discipline (module), then they passed the discipline.

| Grade | Points | Assessment criteria |
|-------------|--------------|---|
| <i>Pass</i> | 60 - 100 | receives a required amount of credit points according to the grading system |
| <i>Fail</i> | less than 60 | does not receive a required amount of credit points according to the grading system |

5. Diagnostic tasks for the assessment of educational results in the discipline (module) within the framework of internal and external independent assessment of the quality of education

Assessment materials contains tasks for assessing knowledge, skills and abilities that demonstrate the level of competence mastery and indicators of their mastery.

The set of tasks is designed so as to assess each competence in written form.

The set of tasks includes: *a test*.

УК-4. Can use modern communication technologies (including those available in the foreign languages) for academic and professional interactions

УК-3 Can manage and lead teamwork and design strategies for achieving team goals.

| Variant 1 | |
|-----------|---|
| 1. | <i>Task 1. (2 min).</i> Communicative qualities of speech are a) a set of rules governing the use of words, pronunciation and education b) properties of speech that help organize communication and make it effective c) a set of rules for writing text d) a system of rules covering the phonetic and morphological levels of the language |
| 2. | <i>Task 2. (2 min).</i> Which row lists the information that a CV should contain? a) Position title, full name. addressee and sender, expression of request, date, signature b) Date and place of birth, information about education, place of work and position, participation in public life, information about family composition c) Contact information, education, work experience, request, additional information d) Name of the document, full name. addressee and sender, passport details, date, additional information |
| 3. | <i>Task 3. (2 min).</i> Mistake in stress is in the word ... a) облЕгчить b) экспЕрт c) ходАтайство d) балУет |
| 4. | <i>Task 4. (2 min).</i> Lexical mistake is not made in the collocation ... a) военная кампания b) экспонат выставки c) первая премьера d) сувениры на память |

| | |
|-----|--|
| 5. | <i>Task 5. (2 min).</i> Which phrase is not appropriate in the structure of a presentation? a) В данной работе используются различные методы исследования... b) В данной работе мы используем различные методы исследования... c) В данной работе нами использованы различные методы исследования... d) В данной работе я использовал различные методы исследования... |
| 6. | <i>Task 6. (2 min).</i> Formal style by the degree of standardization and accuracy closely resembles: a) scientific style b) colloquial style c) artistic style d) journalistic style |
| 7. | <i>Task 7. (3 min).</i> Letter E is omitted in the word: 1. пр.проводать, 2. пр.вередливый, 3. пр.ображать, 4. непр.ложно, 5. пр.нарядить. |
| 8. | <i>Task 8. (3 min).</i> Letter И is omitted in the word: 1. спорт.нвентарь, 2. под.маться, 3. небез.нтересно. 4. от.скать, 5. пред.юньский. |
| 9. | <i>Task 9. (4 min).</i> Write with the omitted letters: изг...ловье, спл...чение, г...позеза. |
| 10. | <i>Task 10. (4 min).</i> Write with the omitted letters: припряч...шь, пролож...шь, поддерж...шь. |
| 2. | <i>Task 11. (4 min).</i> Write with the omitted letters: непр...миримый враг, проз...рливый, к...нонада. |
| 3. | <i>Task 12. (4 min).</i> Write with the omitted letters: силу...т, м...тель, откл...нение. |
| 4. | <i>Task 13. (4 min).</i> Write with the omitted letters: роз...ски, нож...м, молодож...ны. |
| 5. | <i>Task 14. (4 min).</i> Write with the omitted letters: пр...обретение, пр...любопытный, вода не пр...бывает. |
| 6. | <i>Task 15. (4 min).</i> Write with the omitted letters: меж...нститутский, без...нтересный, ч...порный. |
| 7. | <i>Task 16. (4 min).</i> Write with the omitted letters: беспреце...дентный, двухмес...ный, упряз...ненный. |
| 8. | <i>Task 17. (4 min).</i> Write with the omitted letters: кристал...ический, криста...льный, рас...троиться. |
| 9. | <i>Task 18. (4 min).</i> Write with the omitted letters: восем...сот, ноч...ной, под...езд. |
| 10. | <i>Task 19. (4 min).</i> Write opening the brackets: (не) громкий смех, вовсе (не) громкий смех, (не) смотря на удачу. |
| 11. | <i>Task 20. (4 min).</i> Write opening the brackets: (ни) кем (не) исследованная область; (не) интересный, скучный фильм; (не) заботясь. |
| 12. | <i>Task 21. (4 min).</i> Write adding the punctuation marks if necessary: Туча нависшая над высокими вершинами тополей уже сыпала снегом. |

| | |
|-------------------|--|
| 13. | <i>Task 22. (4 min). Write adding the punctuation marks if necessary: Двое людей мечтали покачиваясь в лодке..</i> |
| 14. | <i>Task 23. (4 min). Write adding the punctuation marks if necessary: Радостно молодо было и на небе и на земле и в сердце человека.</i> |
| 15. | <i>Task 24. (4 min). Write adding the punctuation marks if necessary: Разумно жить минутой дорожить..</i> |
| 16. | <i>Task 25. (4 min). Write adding the punctuation marks if necessary: Птицы кричали ссорились и под скалой слышался неумолкаемый шум.</i> |
| 17. | <i>Task 26. (4 min). Write adding the punctuation marks if necessary: Мой сын родной прильни к земле скорей!.</i> |
| 18. | <i>Task 27. (4 min). Write adding the punctuation marks if necessary: Искренность в отношениях, правда в общении вот дружба!</i> |
| 19. | <i>Task 28. (4 min). Write adding the punctuation marks if necessary: Утром на полях одуванчик похож на живое золото.</i> |
| 20. | <i>Task 29. (4 min). Write adding the punctuation marks if necessary: Итак она звалась Татьяной.</i> |
| 21. | <i>Task 30. (4 min). Write adding the punctuation marks if necessary: И утесы, и море, и горы, и берег всё это приняло серую окраску.</i> |
| Variant 2. | |
| 1. | <i>Task 1. (2 min). Communicative quality, which consists in the absence of non-literary words in speech, is ...</i> a) speech accuracy b) speech correctness c) speech logic d) speech clarity |
| 2. | <i>Task 2. (2 min). Communicative quality, which involves the use of words in strict accordance with the designated objects, phenomena of reality, is...</i> a) speech logic b) speech expressiveness c) speech accuracy d) speech appropriateness |
| 3. | <i>Task 3. (2 min). The correct form of the noun is in the example ...</i> a) пачка макарон b) рота солдат c) опытные директора школ d) бухгалтера делают расчет |
| 4. | <i>Task 4. (2 min). Numeral is not used correctly in the sentence:</i> a) На это было истрачено около четыреста-пятьсот долларов b) Я ознакомился с семьястами пятьюдесятью тремя страницами учебника c) Семьюдесятью семью грамотами награждены участники городской олимпиады d) В двух тысячах пятистах километрах к югу находится зона лесного пожара |

| | |
|-----|---|
| 5. | <i>Task 5. (2 min).</i> Formal style by the degree of standardization and accuracy closely resembles: a) scientific style b) colloquial style c) artistic style d) journalistic style |
| 6. | <i>Task 6. (2 min).</i> Which formal style variant includes a decree? a) diplomatic style b) legislative style c) administrative style d) official document style |
| 7. | <i>Task 7. (3 min).</i> Letter E is omitted in the word: 1. пр.сытиться, 2. пр.творный, 3. пр.смыкаться, 4. беспр.кословно, 5. пр.вносить. |
| 8. | <i>Task 8. (3 min).</i> Letter И is omitted in the word: 1. Гос..здат, 2. без.глый ёж, 3. С..мпровизировать, 4. пост.нфарктный, 5. суб.нспектор. |
| 9. | <i>Task 9. (4 min).</i> Write with the omitted letters: пл...вцы, сл...жение, прокл...нать. |
| 10. | <i>Task 10. (4 min).</i> Write with the omitted letters: ср...щение, р...внодушный, сн...мать фильм. |
| 11. | <i>Task 11. (4 min).</i> Write with the omitted letters: в гаван..., на студи..., в тетрадж... |
| 12. | <i>Task 12. (4 min).</i> Write with the omitted letters: постро...шь, пр...тронуться, пр...бывание за границей. |
| 13. | <i>Task 13. (4 min).</i> Write with the omitted letters: ненавис...ный, юрис..консульт, бе...хребетный. |
| 14. | <i>Task 14. (4 min).</i> Write with the omitted letters: ра...жать, ...боку, про...ьба. |
| 15. | <i>Task 15. (4 min).</i> Write with the omitted letters: фин...ский, програм..а, белорус.... |
| 16. | <i>Task 16. (4 min).</i> Write with the omitted letters: без...ядерный, прем...ер, помоч... |
| 17. | <i>Task 17. (4 min).</i> Write with the omitted letters: ад...ютант, отказат...ся, 25 тысяч... |
| 18. | <i>Task 18. (4 min).</i> Write with the omitted letters: бар...икада, фур...ор. |
| 19. | <i>Task 19. (4 min).</i> Write opening the brackets: (не) должен говорить, совсем (не) близкий путь, (не) годовать. |
| 20. | <i>Task 20. (4 min).</i> Write opening the brackets: (выставка) продажа, (мало) грамотный, (из) под ели. |
| 21. | <i>Task 21. (4 min).</i> Write adding the punctuation marks if necessary: Зеленый луг как чудесный сад пахуч и свеж в часы рассвета.. |
| 22. | <i>Task 22. (4 min).</i> Write adding the punctuation marks if necessary: Весной я почувствовал никогда не испытанное мною волнение. |
| 23. | <i>Task 23. (4 min).</i> Write adding the punctuation marks if necessary: Память этот бич несчастных оживляет даже камни прошлого. |
| 24. | <i>Task 24. (4 min).</i> Write adding the punctuation marks if necessary: Эти птицы сидели отдельно и казалось наблюдали за общим порядком. |
| 25. | <i>Task 25. (4 min).</i> Write adding the punctuation marks if necessary: Всё волновало нежный ум цветущий луг луны блистанье, в часовне ветхой бури шум. |
| 26. | <i>Task 26. (4 min).</i> Write adding the punctuation marks if necessary: Художник - зеркало своей среды в нем отражается его общество, нация и время. |
| 27. | <i>Task 27. (4 min).</i> Write adding the punctuation marks if necessary: Где-то близко за последним холмом слышатся гулкие всплески волн. |

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| 28. | <i>Task 28. (4 min). Write adding the punctuation marks if necessary: Резкое охлаждение организма может быть губительным для здоровья.</i> |
| 29. | <i>Task 29. (4 min). Write adding the punctuation marks if necessary: На эту встречу собрались видные ученые и специалисты из разных стран для обсуждения проблем прогнозирования научно-технического развития.</i> |
| 30. | <i>Task 30. (4 min). Write adding the punctuation marks if necessary: Поздно вечером на берегу реки и произошла наша встреча.</i> |

Answer keys

| | 1 variant | 2 variant |
|----|--|--|
| 1 | B | D |
| 2 | B | C |
| 3 | A | C |
| 4 | A | B |
| 5 | D | A |
| 6 | A | B |
| 7 | 1, 3, 4 | 1, 3, 4, 5 |
| 8 | 1 | 1, 4,5 |
| 9 | изголодые, сплочение, гипотеза | пловцы, сложение, проклинать |
| 10 | припрячешь, проложишь, поддержишь | сращение, равнодушный, снимать фильм |
| 11 | непримиримый враг, прозорливый, канонада | в гавани, на студии, в тетрадке |
| 12 | силуэт, метель, отклонение | построишь, притронуться, пребывание за границей. |
| 13 | розыски, ножом, молодожены | ненавистный, юрисконсульт, бесхребетный |
| 14 | приобретение, прелюбопытный, вода не прибывает | разжать, сбоку, просьба |
| 15 | межинститутский, безынтересный, чопорный | финский, программа, белорус |
| 16 | беспрецедентный, двухместный, упраздненный | безъядерный, премьер, помочь |
| 17 | кристаллический, кристальный, расстроиться | адъютант, отказаться, 25 тысяч |
| 18 | восемьсот, ночной, подъезд | баррикада, фурор |
| 19 | негромкий смех, вовсе не громкий смех, несмотря на удачу | не должен говорить, совсем неблизкий путь, негодовать |
| 20 | никем не исследованная область; неинтересный, скучный фильм; не заботясь | выставка-продажа, малограмотный, из-под ели |
| 21 | Туча, нависшая над высокими вершинами тополей, уже сыпала снегом | Зеленый луг, как чудесный сад, пахуч и свеж в часы рассвета. |
| 22 | Двое людей мечтали, покачиваясь в лодке. | Весной я почувствовал никогда не испытанное мною волнение |
| 23 | Радостно молодо было и на небе, и на земле, и в сердце человека. | Память, этот бич несчастных, оживляет даже камни прошлого. |

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| 24 | Разумно жить - минутой дорожить. | Эти птицы сидели отдельно и, казалось, наблюдали за общим порядком |
| 25 | Птицы кричали, ссорились, и под скалой слышался неумолкаемый шум. | Всё волновало нежный ум: цветущий луг, луны блистанье, в часовне ветхой бури шум. |
| 26 | Мой сын родной, прильни к земле скорей! | Художник - зеркало своей среды: в нем отражается его общество, нация и время. |
| 27 | Искренность в отношениях, правда в общении - вот дружба! | Где-то близко, за последним холмом, слышатся гулкие всплески волн |
| 28 | Утром на полях одуванчик похож на живое золото. | Резкое охлаждение организма может быть губительным для здоровья. |
| 29 | Итак, она звалась Татьяной. | На эту встречу собрались видные ученые и специалисты из разных стран для обсуждения проблем прогнозирования научно-технического развития. |
| 30 | И утесы, и море, и горы, и берег — всё это приняло серую окраску. | Поздно вечером на берегу реки и произошла наша встреча. |